

U . S . S O C C E R F E D E R A T I O N



U.S. Soccer D License Course Building Blocks Part 1 Module Player Needs and U.S. Soccer Philosophy

Building Blocks Part 1- Player Needs and U.S. Soccer Philosophies



Course Learning Objective #2: To demonstrate an understanding of developmental stages & age characteristics by reviewing:

- Players Needs
- Structure of Soccer
- U.S. Soccer Coaching Education Philosophy on Teaching/Learning
- U.S. Soccer Grassroots Player Development Philosophy

Resources Needed



D License Course Resource Packet

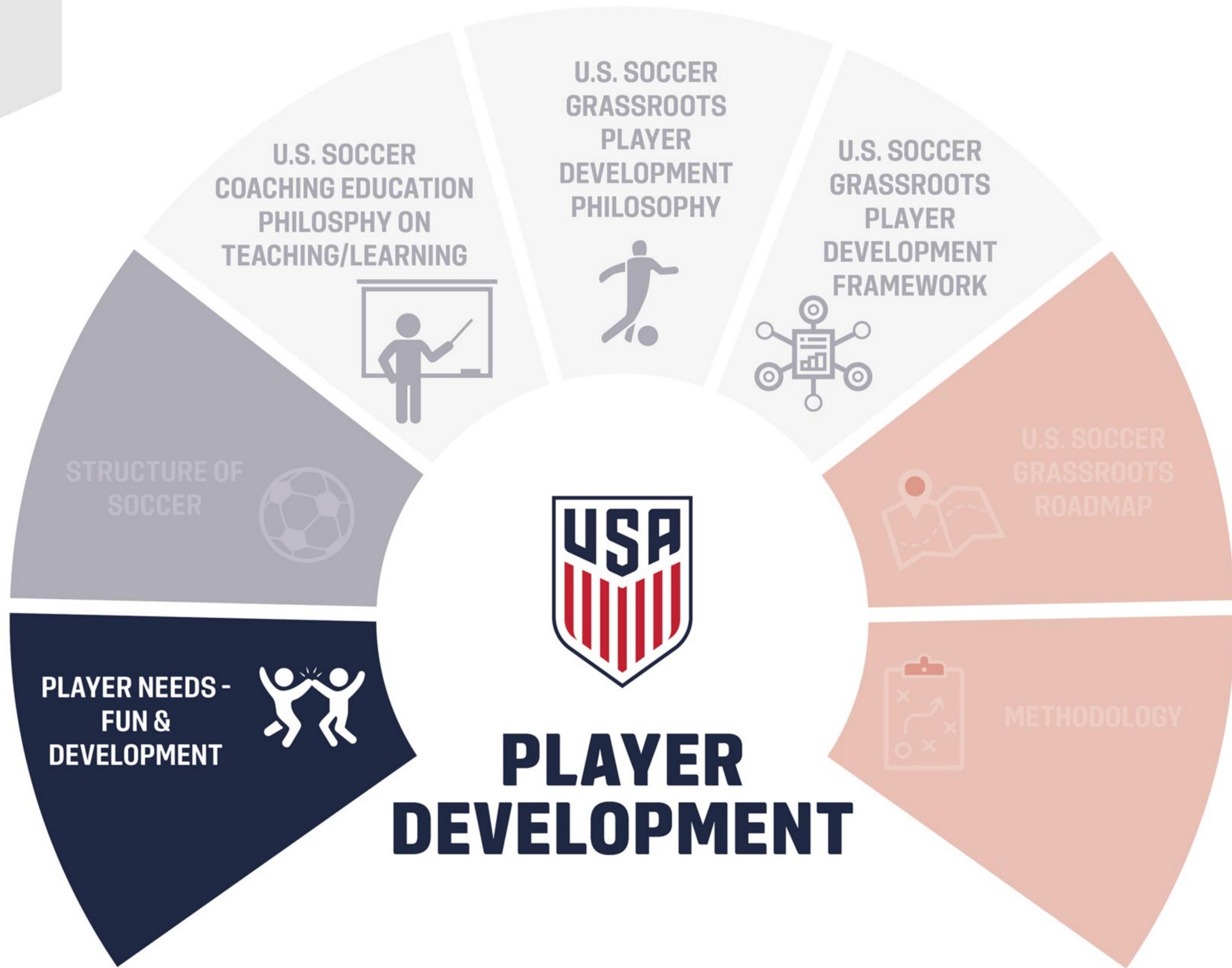




PLAYER EXPERIENCES THAT MEET PLAYER NEEDS RESULT IN PLAYER DEVELOPMENT.



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What are the basic needs of grassroots players?



FUN

DEVELOPMENT
(LEARNING)





What makes soccer, soccer?





PLAYER EXPERIENCES THAT MEET PLAYER NEEDS RESULT IN PLAYER DEVELOPMENT.

What makes soccer, soccer?



WHAT IS THE STRUCTURE OF SOCCER? WHAT HAPPENS IN EVERY GAME?

ATTACKING

LOSING THE BALL

DEFENDING

WINNING THE BALL

WHAT ARE THE GOALS OF THE GAME? WHY DO WE ATTACK AND DEFEND?

SCORING/PREVENTING MORE GOALS THAN THE OPPONENT

ATTACKING

Move the ball forward
Create chances
Score goals

DEFENDING

Prevent the ball from going forward
Deny chances
Prevent goals

WHAT ARE THE CHARACTERISTICS OF THE GAME? WHAT MAKES SOCCER, SOCCER?

Unpredictable (therefore the players have to read the game and make decisions)

Directional

Use of the feet (technical)

Free flowing (attacking, defending, transition)

Laws of game/rules



**Based on the structure of soccer, we
have chosen a philosophy on
learning/teaching.**



PLAYER EXPERIENCES THAT MEET PLAYER NEEDS RESULT IN PLAYER DEVELOPMENT.

U.S. SOCCER COACHING EDUCATION PHILOSOPHY

Core Tenets

LEARNING ENVIRONMENT

REALITY-BASED

EXPERIENTIAL

HOLISTIC

COMPETENCIES (PROFILE)



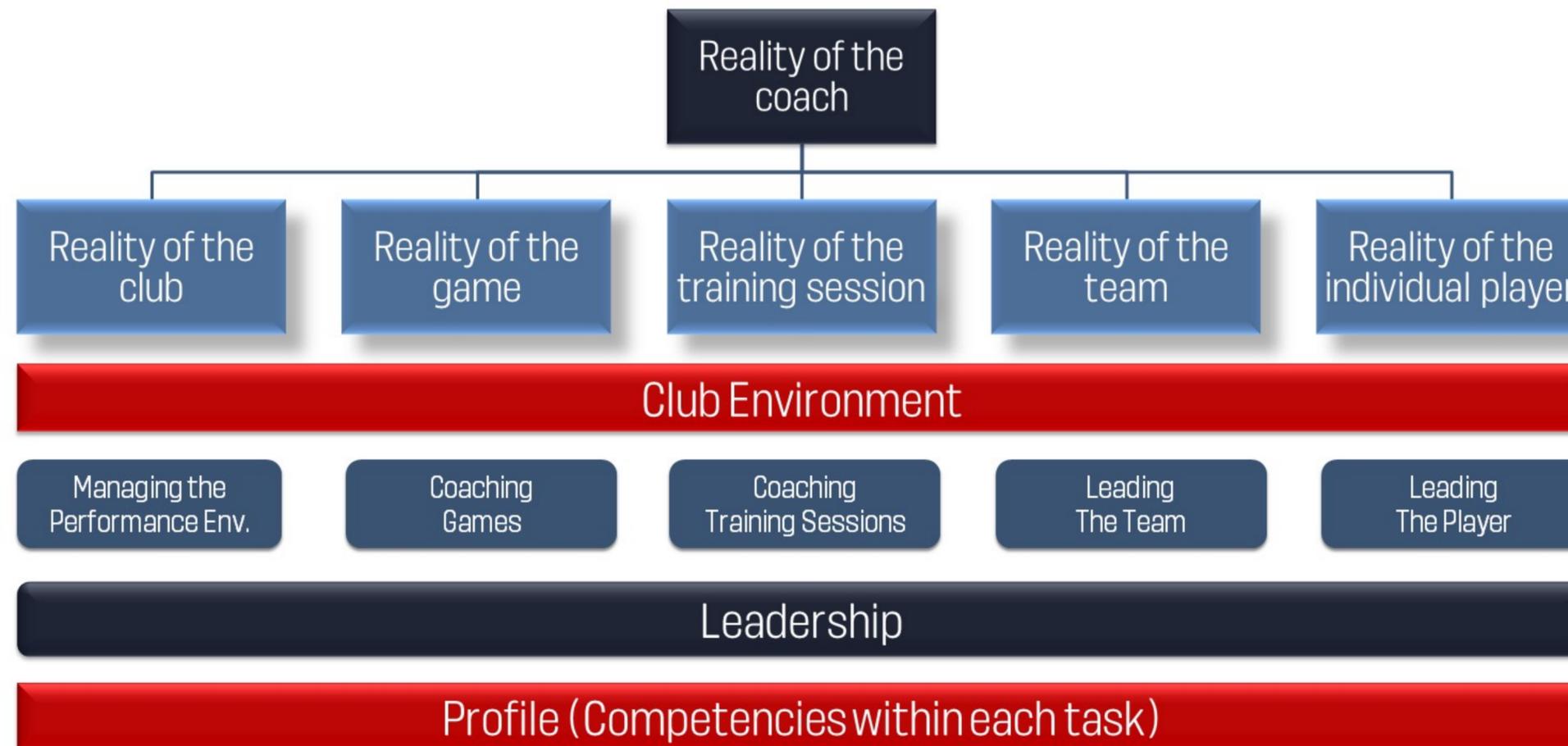


- Reality of the coach: The environment of the coach consists of several different realities





- Reality-Based Learning: The real-life environment and the different tasks a coach has to execute in the environment **are the starting point for the learning process (i.e. Profile)**



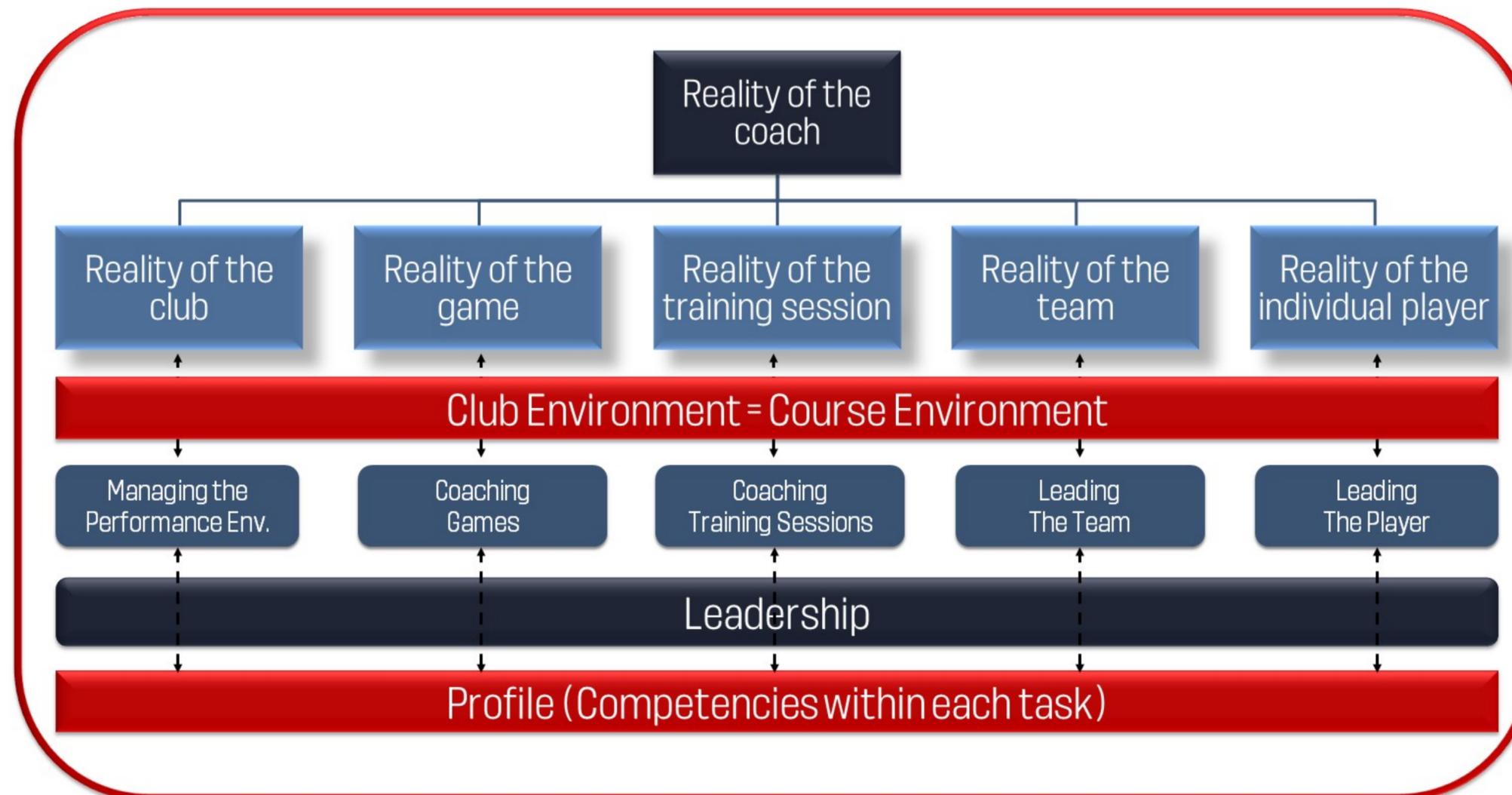


- We strive towards maximized similarities between the club and team environment and the course environment





- We integrate the club environment into the course environment whenever possible



Holistic Approach

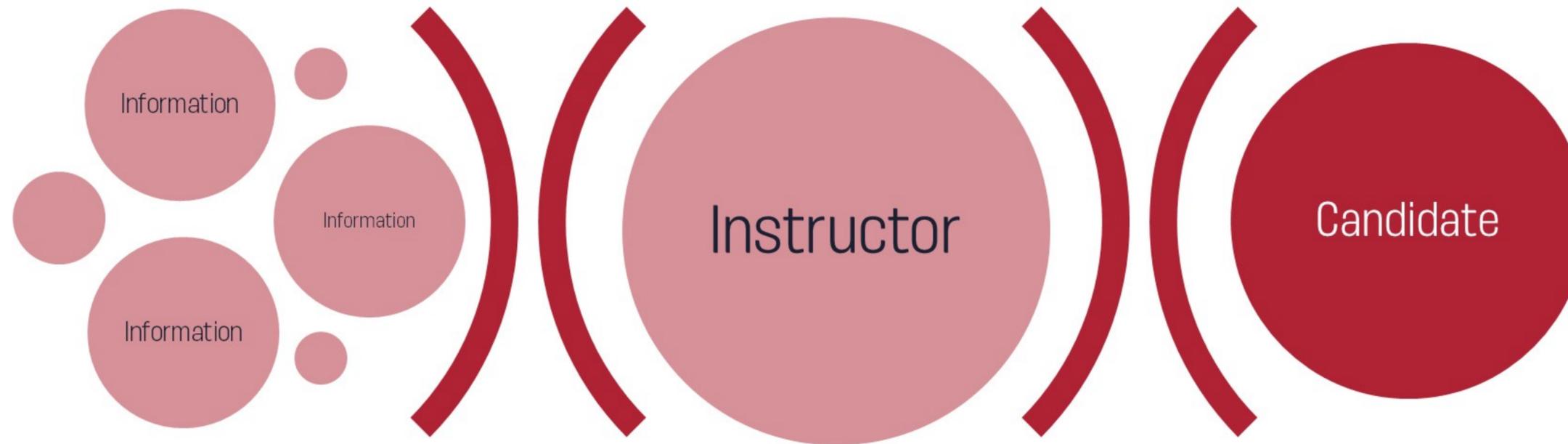


- All tasks of a coach are in a clear relationship with each other in a specific context
- Leadership as the golden thread: (leading yourself so that you can lead others)
- Personal Development is in relationship with Professional Development
- Coach and Person are simultaneously challenged
- Person - First approach





Traditional linear transmission model of learning



- Candidate is passive recipient of information
- Candidate is unable to check, explore, investigate
- One-way interaction

Experiential Model of Learning



Experiential

- Self-development as central concept
- Process is based on the Learning Cycle (experience, reflect, develop, apply)
- Leads to insights
- Unique relationship between instructor and candidate
- Candidate is engaged through manageable tasks





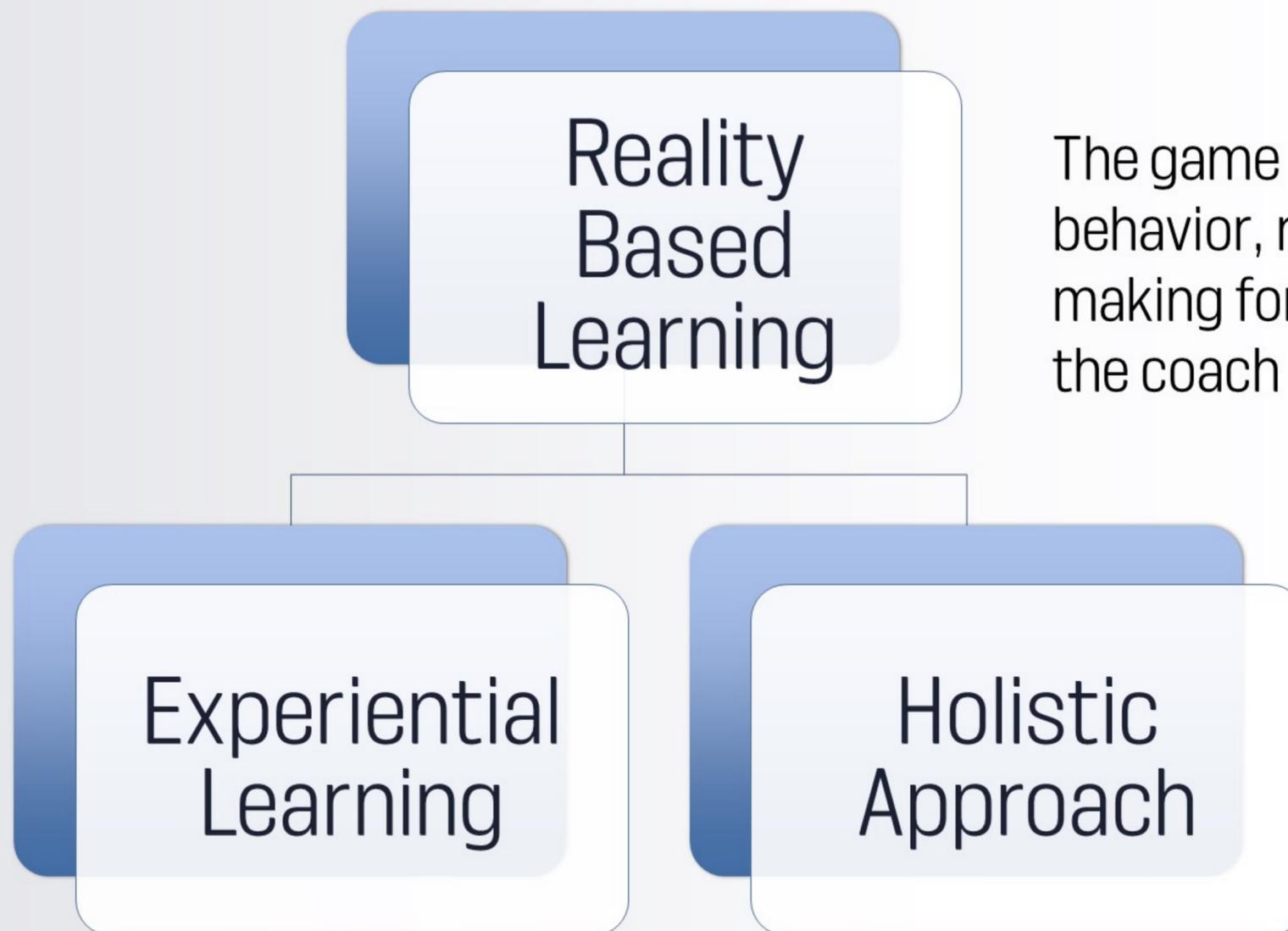
KOLB'S LEARNING CYCLE



U.S. Soccer Coaching Education Philosophy



The evaluation, analysis and reflection of experiences to develop competencies and improve behavior



Reality Based Learning

The game is what drives changes in behavior, reflection and decision making for the player/the team and the coach

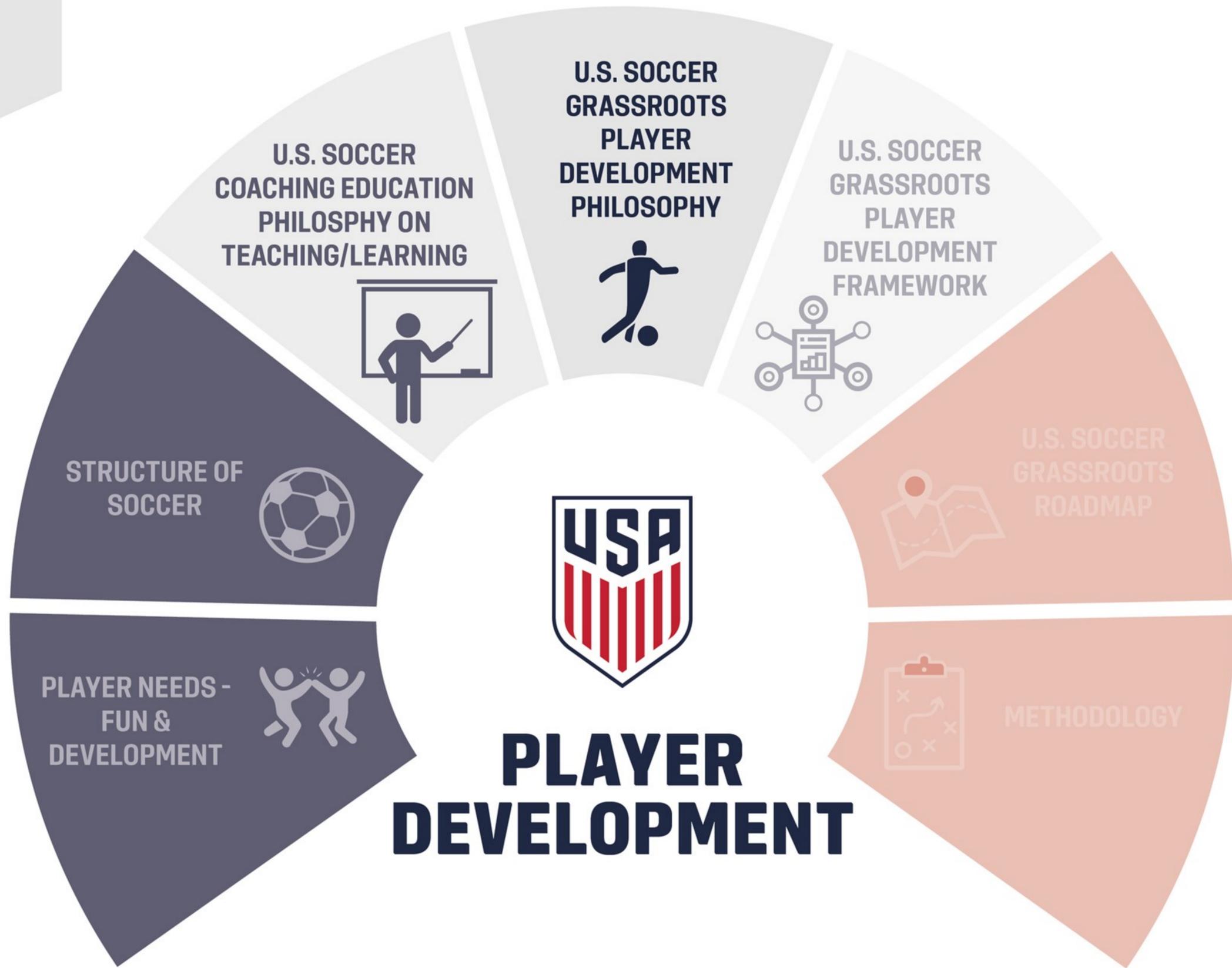
Experiential Learning

Holistic Approach

Input and consideration for all interconnected aspects of the game, the athlete and the desired outcome

Based on the structure of soccer, and our Coaching Education philosophy on learning/teaching, U.S. Soccer has chosen a grassroots player development philosophy.





PLAYER EXPERIENCES THAT MEET PLAYER NEEDS RESULT IN PLAYER DEVELOPMENT.



What is your own club/organizational philosophy on player development?

U.S. Soccer grassroots player development philosophy



At the grassroots level, children learn and develop to their full potential through game-like experiences in an enjoyable environment that supports individual growth.



Complete the module questions and be prepared to discuss:

- Does your club/organization have a philosophy on player development? If so, share it in the LC for a specific thread that your instructor will create.
- Why is it important to consider the basic needs of players?
- How can we (as adults) remember to keep the players' needs at the forefront of everything that we do?
- How does the structure of soccer play a role in meeting the basic needs of players?
- What are the three tenets of the U.S. Soccer Philosophy on teaching/learning? What does each one mean?
- Review the Grassroots Player Development Philosophy.

- Next- Building Blocks Part 1 Interaction

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